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20th Annual Florida Statewide Prevention Conference
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Communities that Care and the Strategic Prevention Framework: Compatible or Competitive Frameworks?

Richard F. Catalano, Ph.D
Director

Social Development Research Group
University of Washington
www.sdrdg.org

What have you heard about the SPF-SIG and its fit with Prevention Science/CTC?

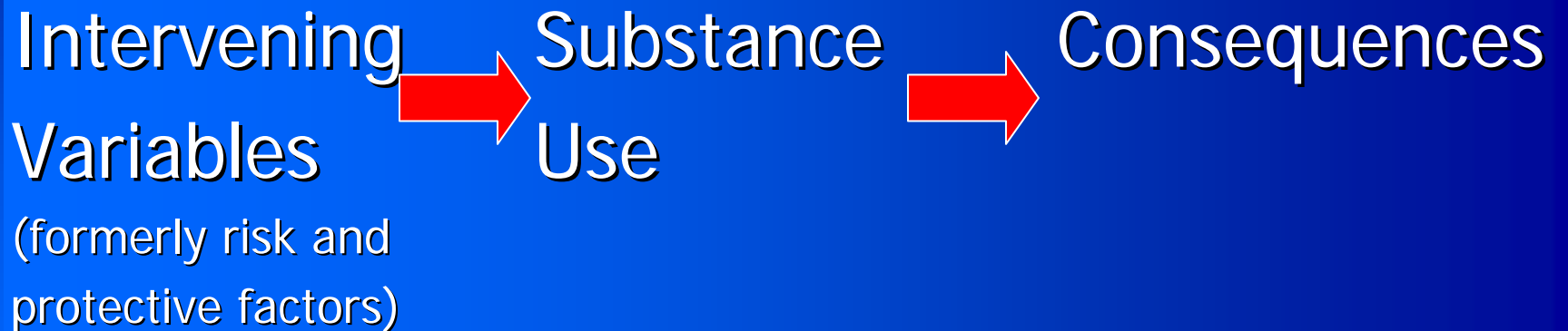
1. Struggle btwn good programs & environmental approaches
2. Focus on consequences of substance use vs. substance use
3. Difference in developmental focus
4. Time-lapse on getting feedback on data collected
5. Including adults in prevention
- 6.
- 7.
- 8.

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Center for Substance Abuse Prevention Shift in Emphasis in Logic Model?

- Logic model shift to emphasize consequences of substance use, substance use and 'intervening variables'



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Center for Substance Abuse Prevention Shift in Emphasis in Population, Program Type?

- Young adults versus children 12-17
- Environmental/Policy Strategies versus Developmental Prevention programs

Prevention Science Approach Communities That Care

1. Assess readiness
2. Organize and mobilize
3. Develop a profile of community protection, risk, youth behavior and resources
4. Create a strategic prevention plan matching assessed need with tested, effective programs
5. Implement and evaluate plan

Center for Substance Abuse Prevention 2006-07 SPF-SIG Action Plan

1. Conduct a community needs assessment
2. Mobilize and/or build capacity
3. Develop a comprehensive strategic plan
4. Implement evidence-based prevention programs and infrastructure development activities
5. Monitor process, evaluate effectiveness

CSAP

CTC

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- 1. Conduct a community needs assessment
 - 2. Mobilize and/or build capacity
 - 3. Develop a comprehensive strategic plan
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Prevention Science/CTC Needs Assessment

- Define the community
- Collect data on risk, protection, and outcomes
- Examine data by demographics, geography, school
- Collect archival data

CSAP Community Needs Assessment

- Community geographics
- Indicator data
- Community demographics
- Risk and protective factors

CSAP

CTC

- **Community geographics**
- **Indicator data**
- **Community demographics**
- **Risk and protective factors**

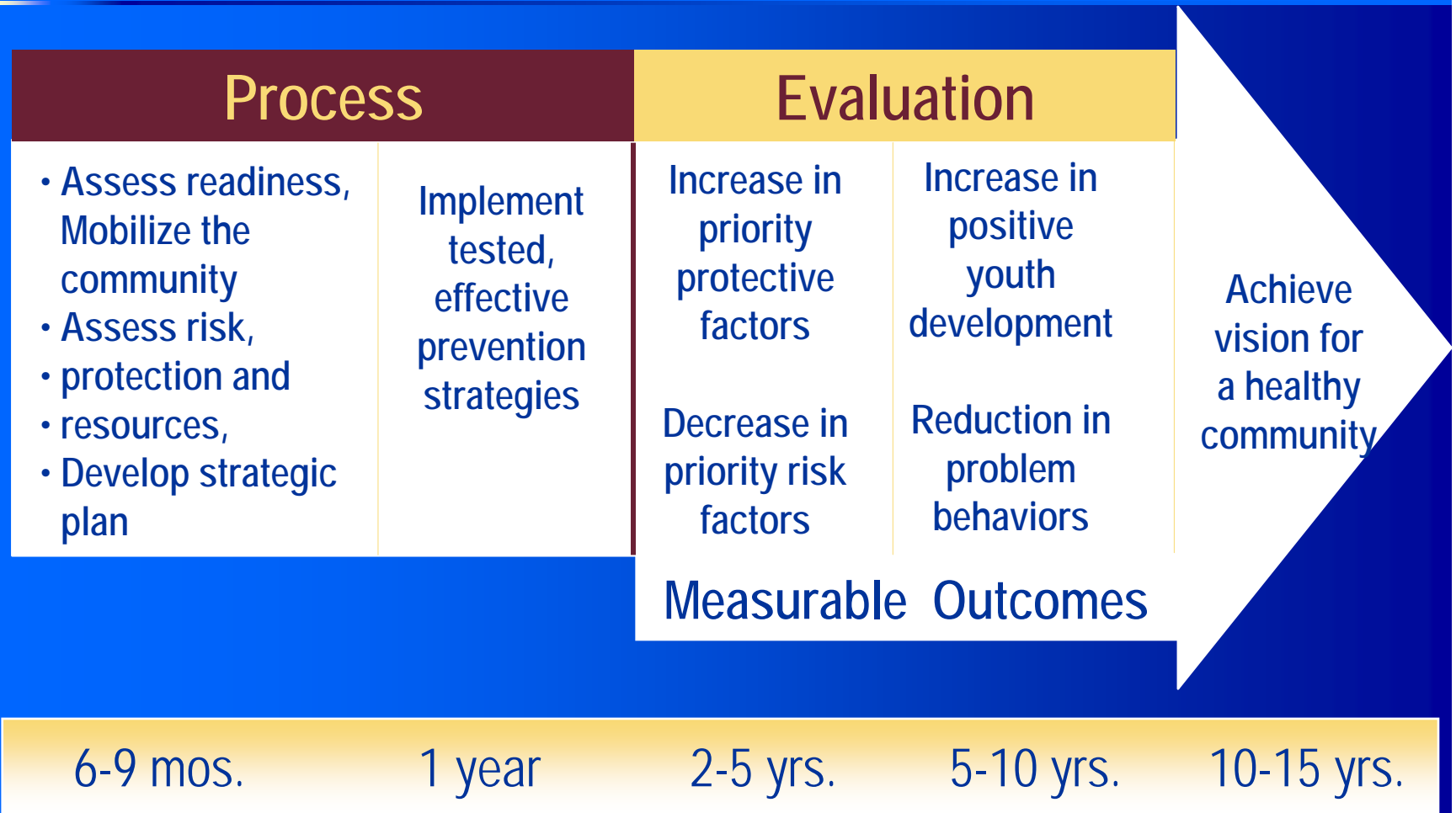
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Center for Substance Abuse Prevention Long Term Goals

- Reduce the percentage of persons aged **12-17** who report use of alcohol and other drugs in the past 30 days
- Increase the number of people served through SAMHSA's evidence-based substance abuse prevention and early intervention programs, policies and practices

Communities That Care Goals



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Evidence of Effects of Environmental-Policy Strategies on **Alcohol Use/Consequences** at Different Ages

Environment/ Policy Strategy	Effect 12-17	Effect 18+
Taxes		X
Legal age-18	X	X
Lower blood alcohol		X
Com. Env. Strat		X
Graduated License	X	X

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Evidence of Immediate and Long-term Effects of Developmental Prevention Programs on **Substance Use**

Program	Effect on 12-17	Effect on 18+
School Curriculum	X	X
Parenting	X	X
Instructional Practices	X	X
Mentoring	X	
Early Intervention	X	

SPF-SIG and CTC Similarities

- Similar steps, slight order differences
- Similar assessment protocol
- Similar stated outcome goals
- Environmental/policy strategies part of both frameworks
- Developmental prevention part of both frameworks

SPF-SIG and CTC Divergence

- Recent implementation shifts in SPF-SIG to emphasize, consequences of use, older populations and environmental/policy strategies

SPF-SIG and CTC are Compatible Frameworks

- Excepting legal age and graduated driving laws, environmental/policy strategies affect alcohol use and consequences for youth 18+
- Developmental prevention affects youth pre and post 18
- Recent shifts in emphasis do not entail a need to shift to a sole focus on environmental/policy strategies, 18+ population to meet goals

CSAP Support for CTC

- Centers for the Application of Prevention Technology (CAPT) certified to train state trainers in CTC
- CSAP announced CTC training availability at National Prevention Network annual meeting
- CAPT certified trainers to train state designated trainers who will train communities in CTC
- UW-SDRG to provide monitoring and technical assistance to CAPTs and CSAP

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