

Books

► [*The Differentiated Classroom: Responding to the Needs of All Learners*](#)

Through numerous scenarios and examples, this book explains the elements and rationale for differentiation, examines instructional strategies, and offers guidelines on how to create learning environments that support differentiated instruction. [Read more.](#)

Check out the [Study Guide](#) for this book.

► [*Differentiated Instruction Stage 1: An ASCD Professional Development Planner*](#)

A practical guide for creating a quality professional development program that supports the initial implementation of differentiated instruction.

► [*Differentiated Instruction Stage 2: An ASCD Professional Development Planner*](#)

Here's a step-by-step guide to designing a long-term professional development program for continuing the implementation of differentiated instruction throughout your learning community.

► [*Differentiation in Practice: A Resource Guide for Differentiating Curriculum, Grades K–5*](#)

The guide features entire instructional units for science, social studies, math, and language arts. Each unit is complete with standards and learning outcomes, lesson plans, worksheets, learning contracts, assessments, and other materials for classroom instruction. [Read more.](#)

► [*Differentiation in Practice: A Resource Guide for Differentiating Curriculum, Grades 5–9*](#)

This book takes you deeper into the practice of differentiation with complete differentiated units of study in five core subjects of grades 5–9. [Read more.](#)

► [*Differentiation in Practice: A Resource Guide for Differentiating Curriculum, Grades 9–12*](#)

Complete your toolbox for differentiated teaching with this collection of differentiated units for grades 9–12. Drawing from what real teachers do to incorporate differentiation in their classrooms, this book provides you with nine core-subject units, each of which equips you with a generic template for creating your own differentiated units for any grade level, subject area, and student population.

► [*Fulfilling the Promise of the Differentiated Classroom: Strategies and Tools for Responsive Teaching*](#)

This book takes you to the next level of differentiated instruction: exploring student needs that are at the heart of responsive teaching and how teachers can adjust curriculum and instruction to respond to those needs. Includes a variety of guidelines and strategies to help you support a differentiated classroom. [Read more.](#)

Check out the [Study Guide](#) for this book.

► [*How to Differentiate Instruction in Mixed-Ability Classrooms, 2nd Edition*](#)

This book provides an introduction to differentiated instruction, examining how to differentiate content, process, and products based on students' varied readiness levels, interests, and learning profiles. [Read more.](#)

Check out the [Study Guide](#) for this book.

► [*Integrating Differentiated Instruction and Understanding by Design: Connecting Content and Kids*](#)

Find out how a curriculum built on the goal of student understanding, integrated with instructional approaches that emphasize reaching every learner, can provide teachers with more specific teaching targets and more flexible ways to reach them. [Read more.](#)

Check out the [Study Guide](#) for this book.

▶ [***Leadership for Differentiating Schools and Classrooms***](#)

Learn how to encourage systemic change and support teachers who are striving to match their instructional approaches to the varied needs and interests of their students. [Read more.](#)

Check out the [Study Guide](#) for this book.

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Audios

▶ [***Administrating in a Differentiated Instruction Environment***](#)

In this audio, professional development modules and evaluation measures are examined and discussed.

▶ [***Affective Differentiation***](#)

This audio examines the affective needs of learners, how they might differ from learner to learner, and how teachers can address these needs.

▶ [***The Art of Conceptual Teaching***](#)

Learn what it means to teach for deeper, enduring understanding. See how teachers "scaffold" concepts and big ideas to differentiate instruction, and consider how the art of conceptual teaching differs from traditional instruction.

▶ [***Building a Place to Learn: Classroom Environments and Differentiated Instruction***](#)

Carol Ann Tomlinson takes a look at the role of learning environments in the effective instruction of academically diverse populations. She also examines key elements of environments that nurture learning, learners of all ages, and teachers themselves.

▶ [***Coaching for Differentiation***](#)

Implementing differentiation within the classroom requires time, preparation, and coaching. This audio reveals how teachers have successfully made this journey, from the initial steps to full-fledged differentiation of instruction to best meet students' individual needs.

▶ [***Coteaching a Differentiated Language Arts Curriculum***](#)

This audio presents a model for supporting and enriching language arts instruction for learners of wide-ranging abilities in K-8 classrooms.

▶ [***Creating Universal Access Within the Differentiated Classroom***](#)

This audio builds on the components of differentiated instruction by introducing specific tools and methods to provide universal access for all students.

▶ [***Differentiated Classrooms: A Bold Step Toward Achieving Equity and Excellence in Today's Schools***](#)

This audio examines the differentiated classroom as a way to achieve both equity and excellence for academically diverse learners, and describes what such classrooms would ask of its teachers.

▶ [***Differentiating Instruction: Evidence of What's Working***](#)

Get the latest insights on the effects of quality differentiation and the type of staff development that creates more effectively responsive classrooms.

▶ **[Differentiated Instruction for Oral Reading in Bilingual Classrooms](#)**

This audio presents the results of research conducted in first grade reading classrooms in which differentiation by readiness was implemented.

▶ **[Differentiated Instruction: Meeting the Needs of All Learners](#)**

This audio focuses on both the need for differentiation and specific ideas and strategies to help teachers create classrooms that actively address academic diversity in positive and productive ways.

▶ **[Differentiated Instruction: The Complex Issue of Academically Diverse Classrooms](#)**

This audio examines connections between learner needs and appropriate teacher responses. It presents a framework for thinking more intelligently about what it means to differentiate instruction in response to student needs.

▶ **[Differentiating Curriculum and Assessment for Mixed-Ability Classrooms](#)**

On this audiotape, you'll hear how differentiated classrooms represent the ultimate link between assessment and instruction.

▶ **[Differentiating Instruction Creating a Culture for Learning in the Classroom](#)**

In this audio, Carol Ann Tomlinson provides examples of differentiation and describes the characteristics of classroom environments that support flexible instruction.

▶ **[Differentiating Instruction for Academic Diversity: Addressing the Equity Versus Excellence Dilemma](#)**

This audio examines the vision of effectively differentiated classrooms, the challenges of translating the vision into practice, and suggestions for educational leaders who want to be a part of shaping curriculum, instruction, and classroom environments to balance equity and excellence for each learner in our schools.

▶ **[Differentiating Instruction for All Learners](#)**

Because today's classrooms are full of students with differing abilities, learning preferences, and interests, differentiating instructional approaches is the way to ensure that all students have access to high levels of learning. Explore the essential elements of differentiation from basic principles to classroom implementation.

▶ **[Differentiating Instruction: Rationale to Practice](#)**

This audio examines student needs that propel responsive teaching, teacher responses to those student needs, and ways to use curriculum and instruction as vehicles to address learner needs.

▶ **[Differentiation for All Learners in Inclusive, Urban Classrooms](#)**

Learn about Project CLEAR (Coaching, Leadership Education and Restructuring), a U.S. Department of Education model demonstration, which works with San Francisco leadership sites that include preschool through high school students with mild to severe disabilities.

▶ **[District, School, and Classroom Supports for Differentiated Instruction](#)**

This audio describes differentiated instruction from three perspectives: the district coordinator's view of academic challenge in a standards-based curriculum, the school principal's sustained and targeted staff development, and the teacher's implementation of differentiation in a diverse, inclusive classroom.

► **[Energizing and Sustaining the Move Toward Differentiated Classrooms](#)**

This audio brings together contemporary insights from theory, research, and practice to guide the thinking and decision making of leaders who work to support and guide differentiated instruction.

► **[Providing Leadership for Implementation of Differentiated Instruction](#)**

This audio includes descriptions and analysis of systemic strategies, including teacher support, curriculum integration, finances, and accountability. The audio focuses on the practical aspects and pitfalls of implementation.

► **[Responsive Leadership for Effective Staff Development](#)**

The presenters in this audio share their professional development model and address keys to professional growth. Discussion includes strategies for continuous coaching, collaboration, and reflection that link standards to quality differentiated instruction.

► **[The Role of Assessment and Grading in Differentiated Classrooms](#)**

This audio examines ways in which educators might rethink assessment and grading to promote more effective teaching, enhance learning, and construct a stronger sense of community in academically diverse classrooms.

► **[Strategies for Aligning Student Performance Standards and Curriculum Differentiation](#)**

This audio offers a set of templates, steps, and strategies that can be used to improve the quality and clarity of any set of standards, link these standards to ongoing assessment, and develop related and differentiated teaching and learning activities.

► **[Supervision in the Differentiated Classroom](#)**

This audio examines supervisory structures that can impede or promote differentiated instruction and focuses on those that will assist teachers in developing their skills.

► **[Understanding by Design and Differentiated Instruction: Partners in Classroom Success](#)**

This session examines the important connections between the Understanding by Design and differentiated instruction models.

► **[Using Performance Tasks and Rubrics to Support Differentiated Instruction](#)**

This audiotape discusses how performance tasks and graduated rubrics supported differentiated instruction.

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Videos

► **[At Work in the Differentiated Classroom](#)**

This video series takes you deeper into elementary, middle, and high school classrooms to see how a differentiated approach plays a key role in improving overall classroom practice.

► **[The Common Sense of Differentiation: Meeting Specific Learner Needs in the Regular Classroom](#)**

Help teachers meet the wide variety of student learning needs and maximize learning with the commonsense approach featured in this new ASCD video series.

► [Differentiating Instruction](#)

Differentiating Instruction examines how to create multiple avenues to learning that challenge all students in a mixed-ability classroom.

► [Instructional Strategies for the Differentiated Classroom Tapes 1–4 and Facilitator's Guide](#)

If your teachers already understand and support a differentiated approach to learning, then here's the ideal tool you need to help them learn why, how, and when to use four key instructional strategies that support a differentiated classroom.

► [Instructional Strategies for the Differentiated Classroom Tapes 5–7 and Facilitator's Guide](#)

Adding to the strategies featured in the *Instructional Strategies for the Differentiated Classroom Tapes 1–4*, these videos show teachers how to plan and use more strategies that support a differentiated classroom.

► [A Visit to a Differentiated Classroom](#)

This video program provides an opportunity to observe a teacher who effectively addresses the learning needs of her students in the differentiated classroom.

Related Videos

► [Planning Integrated Units: A Concept-Based Approach](#)

This video examines how to design integrated units that not only help students see connections among different subject areas but also challenge students to think at higher levels and promote a deeper understanding of what they're studying.

► [Teaching Students with Learning Disabilities in the Regular Classroom](#)

Use this two-tape series to give classroom teachers the knowledge and techniques they need to help students with learning disabilities achieve at high levels.

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CD-ROM

► [Differentiated Instruction in Action CD-ROM](#)

Provide all staff members with the latest ideas and classroom-based strategies for implementing differentiation with this enhanced multimedia CD-ROM.

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Resource Packages & Inquiry Kit

► [Differentiated Instruction Professional Development Planner and Resource Package \(Stage 1\)](#)

A practical, comprehensive resource package plus a differentiated instruction planner, this package contains

- *Differentiated Instruction Stage 1: An ASCD Professional Development Planner*
- *Differentiating Instruction for Mixed-Ability Classrooms: An ASCD Professional Inquiry Kit*
- The Differentiating Instruction Video Series
- *The Differentiated Classroom: Responding to the Needs of All Learners* (book)
- *How to Differentiate Instruction for Mixed-Ability Classrooms*, 2nd Edition (book)

- *Differentiating Curriculum and Assessment for Mixed-Ability Classrooms* (audio)
- *Using Performance Tasks and Rubrics to Support Differentiated Instruction* (audio)
- "How to Differentiate Instruction" (*Educational Leadership*)
- "Differentiating Instruction" (*Curriculum Update*)

► [Differentiated Instruction Professional Development Planner and Resource Package \(Stage 2\)](#)

A planner and resource package that supports long-term professional development for staff members in a school or district who are already familiar with differentiated instruction, this package contains

- *Differentiated Instruction Stage 2: An ASCD Professional Development Planner*
- At Work in the Differentiated Classroom Video Series
- *A Visit to a Differentiated Classroom* (video)
- *Differentiation in Practice: A Resource Guide for Differentiating Curriculum, Grades K-5* (book)
- *Differentiation in Practice: A Resource Guide for Differentiating Curriculum, Grades 5-9* (book)
- *Leadership for Differentiating Schools and Classrooms* (book)
- *Energizing and Sustaining the Move Toward Differentiated Classrooms* (audio)
- *The Role of Assessment and Grading in Differentiated Classrooms* (audio)
- *Differentiated Instruction Topic Pack*
- "Understanding Learning Differences" (*Educational Leadership*)

► [Differentiating Instruction for Mixed-Ability Classrooms: An ASCD Professional Inquiry Kit](#)

ASCD inquiry kits are designed for use by small study groups. Explore video clips, learning activities, and other resources that help teachers adapt curriculum and instruction to students' interests and learning profiles.

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Professional Development Online Courses

► [Differentiating Instruction](#)

This five-lesson online course is designed to enhance participants' understanding of how to better meet the needs of different learners. Participants will

- Reflect on their beliefs and practices relative to differentiation.
- Read and analyze examples of differentiated learning activities.
- Design a differentiated activity.

► [Success with Differentiating Instruction](#)

This seven-lesson course examines the characteristics of high-quality differentiation. By the end of the course, participants will be able to

- Articulate a rationale for differentiation.
- Explain the roles of quality curriculum, respectful activities, and flexible grouping in quality differentiation.
- Identify ways to assess for readiness, interest, and learning profile.
- Describe and apply a range of instructional strategies that support differentiation for readiness, interest, and learning profile.
- Devise a plan for continued professional growth in differentiation.